



School Name/County	Survey Type	Number of Respondents (N)
Webster County High School / Webster	School Personnel	41

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	58
Surveys Received	41
School Response Rate (%)	70.7%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	0.0%
Counselor	0.0%
Teacher	100.0%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	2.4%
Grade 7	31.7%
Grade 8	39.0%
Grade 9	65.9%
Grade 10	68.3%
Grade 11	65.9%
Grade 12	75.6%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	4.9%
No	95.1%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	2.4%	2.4%	78.0%	17.1%	0.0%
All students have the ability to succeed academically.	2.4%	9.8%	56.1%	31.7%	0.0%
Students are encouraged to do their best.	2.4%	0.0%	61.0%	36.6%	0.0%
Teachers regularly talk to students about the importance of college.	2.4%	0.0%	68.3%	29.3%	0.0%
Students care about learning and getting a good education.	4.9%	4.9%	78.0%	12.2%	0.0%
Students are encouraged to set future college and career goals.	2.4%	0.0%	73.2%	24.4%	0.0%
All students have the potential to succeed in college or other postsecondary training.	4.9%	7.3%	61.0%	26.8%	0.0%
Students are learning effective problem solving skills.	2.4%	7.3%	70.7%	19.5%	0.0%
Teachers are able to engage students in a rigorous curriculum.	2.4%	9.8%	70.7%	14.6%	2.4%
The curriculum appropriately challenges most students.	2.4%	7.3%	75.6%	12.2%	2.4%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	2.4%	53.7%	43.9%	0.0%
Parents are included in the college preparation process.	0.0%	7.3%	53.7%	36.6%	2.4%
School staff are provided with professional development on the topics of college readiness and success.	2.4%	19.5%	53.7%	24.4%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	7.3%	56.1%	36.6%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	2.4%	58.5%	36.6%	2.4%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	9.8%	53.7%	34.1%	2.4%
College messaging is integrated into events, including sports events or arts performances.	0.0%	19.5%	48.8%	29.3%	2.4%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	14.6%	51.2%	34.1%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	12.2%	58.5%	24.4%	4.9%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	2.4%	61.0%	36.6%	0.0%
All students have the ability to succeed academically.	0.0%	7.3%	53.7%	39.0%	0.0%
Students are encouraged to do their best.	0.0%	2.4%	48.8%	48.8%	0.0%
I regularly talk to students about the importance of college.	0.0%	2.4%	65.9%	31.7%	0.0%
Students care about learning and getting a good education.	2.4%	7.3%	61.0%	29.3%	0.0%
Students are encouraged to set future college and career goals.	0.0%	2.4%	58.5%	36.6%	2.4%
All students have the potential to succeed in college or other postsecondary training.	0.0%	9.8%	51.2%	39.0%	0.0%
Students are learning effective problem solving skills.	0.0%	4.9%	68.3%	26.8%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	7.3%	65.9%	26.8%	0.0%
The curriculum appropriately challenges most students.	0.0%	2.4%	70.7%	24.4%	2.4%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	2.4%	12.2%	48.8%	36.6%	0.0%
Parents are included in the college preparation process.	0.0%	12.2%	58.5%	29.3%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	24.4%	51.2%	24.4%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	12.2%	53.7%	34.1%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	12.2%	56.1%	31.7%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	2.4%	12.2%	53.7%	31.7%	0.0%
College messaging is integrated into events, including sports events or arts performances.	2.4%	14.6%	56.1%	26.8%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	2.4%	17.1%	51.2%	29.3%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	2.4%	14.6%	48.8%	34.1%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	7.3%	14.6%	48.8%	29.3%	0.0%
529	0.0%	17.1%	29.3%	48.8%	4.9%	0.0%
ACT/SAT	0.0%	9.8%	19.5%	36.6%	31.7%	2.4%
WV Higher Education Grant	0.0%	9.8%	29.3%	41.5%	19.5%	0.0%
Federal Grants, loans, work-study	0.0%	7.3%	22.0%	53.7%	17.1%	0.0%
College Selection	0.0%	9.8%	19.5%	46.3%	24.4%	0.0%
Scholarships	0.0%	7.3%	17.1%	58.5%	17.1%	0.0%
College Acceptance Requirements	0.0%	7.3%	4.9%	53.7%	31.7%	2.4%
Importance/Benefit of College Education	2.4%	0.0%	2.4%	36.6%	58.5%	0.0%
High School Graduation Requirements	2.4%	0.0%	4.9%	46.3%	46.3%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	2.4%	22.0%	12.2%	39.0%	19.5%	4.9%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	2.4%	2.4%	22.0%	63.4%	9.8%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	4.9%	17.1%	65.9%	12.2%	0.0%
I offer students supplemental instructional support to prepare	0.0%	2.4%	12.2%	34.1%	43.9%	7.3%	0.0%



them for

postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	4.9%	19.5%	41.5%	29.3%	4.9%	0.0%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

Career exploration and college exploration./ Getting all students excited!/ Awareness/ Promoting the college visits and trips. Career fairs and related activities. College banners and awareness./ College visits, FASFA nights and Gear up Tutors./ Bringing back former students who are now in college to talk to the graduating class about college and how to prepare for their college. Let the seniors ask questions about what is needed to be done at certain points throughout their senior year. Bring parents in who have gone through the FAFSA process in case others have questions. Have the teachers put posters up from their respective schools and let their be a college color day weekly or bi monthly/ making sure students understand the job future/ Learning which sentences to use a preposition in./ Students seeing graduates coming back from college and getting good jobs as a result of going to college/ Let students know that they can get a college education and change their life. Teachers should be role models for students. Bringing back former students to talk to students about what the expectations for entering and achieving in college would be helpful./ The most important aspect is for all professionals to discuss with learners regularly about their interests, goals and prospective careers./ High expectations so that they understand the importance of meeting deadlines, getting things in on time, using technology when appropriate and being responsible, productive members of society./ Celebrating the success that former students have accomplished./ Campus visits to colleges/ It is vital that our school continue to provide trade school and college information. We need to have more opportunities to have guest speakers that would come to English 11 and 12 classes./ WE have many college visits for students throughout the year and include information about admissions/financial aid with each visit. Our school also hosts many financial aid nights to aid students and parents with the process of applying for financial aid/grants/fafsa/ Students need to see the value of college and they need to continue to have the opportunity to visit colleges to help them lessen their fear of leaving a small rural area and going to a "big" college town./ Everything our students need, and want are available!/ It is a part of being an educator, it's very important. It is my job to see that students know what is there for them./ I think that the most important thing a school can do to build a college going culture is to make sure that all students are given the opportunity to master skills necessary to advance.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
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WV GEAR UP

2015 Year 2 School Personnel Survey School Summary Report

Tutoring	0.0%	4.9%	2.4%	12.2%	46.3%	31.7%	2.4%
Opportunities to participate in college visits	2.4%	4.9%	0.0%	7.3%	26.8%	56.1%	2.4%
Summer activities	4.9%	7.3%	0.0%	17.1%	39.0%	29.3%	2.4%
College Application Week	0.0%	4.9%	2.4%	4.9%	29.3%	56.1%	2.4%
Provide Information about college entrance requirements	0.0%	2.4%	0.0%	7.3%	31.7%	51.2%	7.3%
Career exploration activities	0.0%	2.4%	2.4%	17.1%	26.8%	46.3%	4.9%
Test preparation (e.g., ACT/SAT)	0.0%	2.4%	0.0%	12.2%	36.6%	46.3%	2.4%
Assistance with College Entrance Processes	0.0%	2.4%	2.4%	4.9%	36.6%	51.2%	2.4%
Assistance with completing financial aid forms (e.g., FAFSA)	0.0%	2.4%	2.4%	7.3%	26.8%	56.1%	4.9%
Teacher professional development about college awareness and success strategies	2.4%	7.3%	0.0%	12.2%	41.5%	34.1%	2.4%
Mentoring opportunities	0.0%	4.9%	0.0%	12.2%	34.1%	46.3%	2.4%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
14.6%	14.6%	31.7%	34.1%	4.9%	0.0%

10. Please Elaborate:

College Day; FAFSA workshops/ I have gone on various college visits and participated in other gearup activities./ Whenever, students need assistance./ I coach so I don't have lots of time/ Whenever I am ask to assist, I do/ Participation in college decoration day and college sign up day./ I participate when the activities are offered here at our school./ I participated in activities held at our school to encourage the students who were in my classes and their parents. I have not been as involved this year because Gear Up is not targeting 7th graders and that is grade I teach./ When I was asked to assist, I would accept./ I attend a visit to West Liberty University's MADFEST event. Our school takes many seniors every year who are interested in visual art, music, and video editing/journalism, etc./ I



am a gear up mentor and I do after school gear up tutoring/ only when asked/ I was able to go on a field trip to a university this term with students. It was great!/ I assist with all technology needed at events.

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	2.4%	0.0%	0.0%	39.0%	56.1%	2.4%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	14.6%	26.8%	26.8%	26.8%	4.9%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	22.0%	53.7%	17.1%	7.3%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	2.4%	58.5%	26.8%	9.8%	2.4%
can make an educational plan that will prepare me for college.	2.4%	7.3%	46.3%	29.3%	14.6%	0.0%
can get good grades in their high school science classes.	0.0%	0.0%	51.2%	39.0%	9.8%	0.0%
can get good grades in their high school math classes.	0.0%	9.8%	51.2%	29.3%	9.8%	0.0%
can choose the high school classes needed to get into college.	0.0%	4.9%	48.8%	34.1%	12.2%	0.0%
know enough about computers to get into college.	0.0%	2.4%	41.5%	39.0%	17.1%	0.0%
can go to college after high school.	0.0%	0.0%	58.5%	31.7%	9.8%	0.0%
could get A's and B's in college.	0.0%	12.2%	56.1%	22.0%	9.8%	0.0%



could finish college and receive a college degree.	0.0%	2.4%	61.0%	22.0%	14.6%	0.0%
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13. Please use this space for additional comments, questions, or concerns:

None/ The biggest problem our students have, in my opinion, is that they are afraid to leave their small rural area. They need gear up to help them have the confidence and experiences that give them the courage to go/ Gearup is a wonderful program that has helped tremendously with our rural population. Many of our students are from families without prior knowledge of the college application process and it has helped so, so much.

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%